SUMMARY CURRICULUM VITAE

Gavin Dudeney

Personal Details

Full Name	Gavin David Dudeney
Nationality	British
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Qualifications

1989	CTEFLA, International House London, UK
1986	BA, French and Hispanic Studies, University of Birmingham, UK

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Professional Experience

Gavin combines his twin passions of education and technology in his work at TCE, providing project support to the M&E team in the following areas: planning and logistics, technology infrastructure, eLearning and social learning platforms and apps, materials design, website design, analytics and data capture and analysis, reporting and data visualisation. Gavin has worked on M&E projects in the Americas, East Asia, South Asia, Sub Saharan Africa, and Wider Europe, largely on projects conceived and managed by the British Council, as well as a variety of Leonardo and Erasmus funded projects across the EU over a number of years. Notable projects include: COELT Programme South Africa, Learn on WhatsApp Programme, Building Learning Foundations, English for Success, English Connects, Core Skills and Edge.

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Selected Recent Projects

2020 – 2021	Project	Funded jointly with the FCDO, the British Council's Learn on WhatsApp programme aims to support Departments and Ministries of Education in Southern Africa with the remote delivery of English language teaching and learning during Covid-19.

	Role	TCE carried out a mid-line monitoring and evaluation (M&E) of the first year of the project in five countries: Botswana, Lesotho, Namibia, South Africa and Zimbabwe.
	Outputs	Research and report into the effects of the Covid-19 pandemic on primary and secondary school education in all five participating countries. Development of M&E research design, M&E plan, and evaluation instruments within a mixed methods approach. Research design measured impact on disadvantaged sectors of society (e.g. women; digitally excluded; rural poor). Statistical analysis of large datasets generated by a WhatsApp chatbot, through the development of R scripts and the use of Python. Training and QA of teams of local online researchers to carry out qualitative fieldwork in local languages, in all five countries. Evaluation report published [online link available shortly].
2020	Project	The English for Success programme aims to develop English language and STEM teachers' pedagogical expertise, so as to develop their students' skills in English and STEM. Funded by Tengizchevroil and the British Council.
	Role	TCE carried out the mid-term impact monitoring and evaluation (M&E) of this 2-year programme in Kazakshtan's Mangystau Province.
	Outputs	Development of M&E plan, log frame and research instruments pertinent to the mid-term impact evaluation. Post-training baselining of STEM & English teachers. Focus groups, semi-structured interviews & classroom observations in-country. Meetings with key educational authority stakeholders. Comprehensive mid-term impact M&E report with detailed recommendations for year.
2019 – 2021	Project	The English Connects programme aims to connect the UK to young people and future leaders in francophone Africa through English; to improve the employability, resilience and networks of young people; and to support senior policy makers in this endeavour. Funded by the FCO and managed by the British Council.
	Role	TCE carried out the monitoring and evaluation (M&E) of the English Connects programme in 12 countries in Sub Saharan Africa (SSA) over a two-year period.
	Outputs	Development of M&E plan, log frame and research instruments pertinent to current phase of programme. Development & addition of gender-related indicators to logframe. Attitudinal baselining of

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programme participants. Qualitative & quantitative data collection and analysis for all strands of programme. Analysis of social media use for educational purposes in low-resource contexts. Online product analysis and recommendations. Multilingual consultants worked in English, French & Portuguese.

2017 - 2018	Project	The British Council's Core Skills programme works closely with teachers, school leaders and policy makers to provide young people with the essential skills they need for life and work in the 21st century global economy.
	Role	TCE is currently carrying out the monitoring and evaluation (M&E) of the Core Skills programme in the Americas.
	Outputs	Comprehensive M&E plan and Log frame, including indicators for evaluating learning of 21st century skills and social impact. Longitudinal M&E of all programme stages, including initial and impact evaluations. Design of cc approaches and instruments; data analysis. Sensitivity and awareness of local contexts. Multilingual consultants worked in English & Spanish. Over 1,000 teachers and 20,000 students reached in 5 countries (Argentina, Brazil, Jamaica, Mexico, Peru).

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Selected Publications

forthcoming   **Dudeney, G. and Hockly, N.** *Materials for Mobile Learning in Routledge Handbook of Materials Development*. **Buchanan, H. & Norton, J.** [eds.], Routledge.

2019   **Dudeney, G.** *Outcome Focus. Information, Media and Technology Skills* – in *21 Century Skills in ELT* – A Guide for Teachers. **Graham, C.** (ed.) Garnet Education.

2017   **Dudeney, G. and Hockly, N.** *Online Language Learning* in *The Cambridge Guide to Learning a Second Language*. **Burns, A., & Richards, J.** (eds.), Cambridge University Press.

2016   **Dudeney, G. and Hockly, N.** *Digital Literacies* in *The Routledge Handbook of Language Learning and Technology*. **Farr, F. & Murray, L.** (eds.), Routledge.

2016   **Dudeney, G. and Hockly, N.** *Digital Learning in 2020* in *Digital Learning: Theoretical and Pedagogical Perspectives*. **Bailey, K. & Carrier, M.** (eds.), Routledge.

2016   **Dudeney, G. and Hockly, N.** *Blended Learning in a Mobile Context: New Tools, New Learning Experiences?* – in *The Cambridge Guide to Blended Learning*. **McCarthy, M.** (ed.), Cambridge University Press.

2016   **Dudeney, G. and Hockly, N.** *Digital Literacies* – in *The Routledge Handbook of Language Learning and Technology*. **Farr, F. & Murray, L.** (eds.), Routledge.

2014   **Dudeney, G. and Hockly, N.** *Going Mobile*. DELTA Publishing.

2013   **Dudeney, G., Hockly, N. and Pegrum, M.** *Digital Literacies*. Routledge (second edition 2022 forthcoming).

2007   **Dudeney G., and Hockly, N.** *How to Teach English with Technology*. Longman Publishing.

2000   **Dudeney. G.** *The Internet & The Language Classroom*. Cambridge University Press (second edition 2007).