

SUMMARY CURRICULUM VITAE

Terry Allsop

Personal Details

Full Name	Reginald Terrence (Terry) Allsop
Nationality	British
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Qualifications

2002	MA, University of Cambridge, UK
1963	PGCE (with Distinction), University of Cambridge, UK
1962	BA, Natural Sciences, University of Cambridge, UK

Professional Experience

Terry specialises in all aspects of educational project and programme design, monitoring and evaluation - from basic education to adult literacy - with particular interest in participatory planning processes (Egypt and Nigeria), in broad sector approaches and planning (Afghanistan, Ghana, Malawi, Mozambique and Zambia) in teacher education (Ghana, Iraq, Malawi, Nigeria, Pakistan, South Africa, United Kingdom, Uzbekistan, Zambia), and in responding to the educational priorities of countries emerging from conflict (Lebanon, Somalia, South Sudan). He also works in educational research and evaluation, particularly in relation to education and development, as supervisor, manager and researcher, until April 2005 as Director of the International Research Foundation for Open Learning. More recently Team Leader for evaluation of DFID-funded Results Based Aid pilot in Ethiopia (with strong process dimensions) and of DFID-funded research project on Primary Teacher Management in Nigeria. Terry has decades of experience in inter-agency and NGO dialogue, negotiation and engagement, pre-service teacher education and in the continuing professional development of teachers, science and technology education and thoughtful consultancy work.

Selected Recent Projects

2020 –	Project	For GPE: appraisal of Education Sector Plan for Mozambique, contract with UNESCO; appraisal of Education Sector Plan for Afghanistan; appraisal of Education Sector Plan for Lesotho
2019	Project	Sector Plan Appraisal, East Timor, for GPE/WB
2019	Project	Team leader for mid-term review of RACE II (Reaching All Children with Education) program for 500,000 Syrian refugee children in Lebanon, for UNICEF, UNHCR, WB [Delayed to 2020 by political uncertainties]
2019	Project	Team leader for mid-term review of UNESCO programme for Strengthening Pre-Service Teacher Education (STEM) in Myanmar
2018	Project	Team leader for review of UNICEF GEP3 Head Teacher Programme in Nigeria
2017	Project	For GPE, appraisal of Education Sector Plan for Afghanistan
2017 – 18	Project	For WB/MoEVT Tanzania, secondary teacher upgrading programme in Maths & Science for Zanzibar
2016 – 17	Project	For DFID (Nigeria), Team Leader for ESSPIN Programme Completion Review (end of 8.5 year programme)
2016 – 17	Project	For EDOREN/DFID (Nigeria), Team Leader for research project on Effective Primary teachers, their recruitment and deployment
2016	Project	For GPE/WB (Ethiopia and Lesotho), Evaluation of education sector programmes submitted for GPE grant
2016	Project	For NECT (South Africa), Mid-term review of programme
2016 – 17	Project	For World Bank (Ghana), Team Leader for two-year Secondary Education Improvement Project, Senior High Schools, Science & Mathematics

2015	Project	For DFID (Nigeria), Team Leader for ESSPIN Annual Review
2015	Project	For World Bank (Uganda), creating proposals for teacher development aspects of new lower secondary curriculum
2015	Project	For DFID (South Sudan), Team Leader for Annual Education Programme Review
2015	Project	For iSchool (Zambia), adviser on research and evaluation

Selected Publications & Conference Presentations

2008	Allsop, T. <i>What more could DFID do to improve the quality of education?</i> . Department for International Development.
2006	Allsop, T. with Raza, R. <i>Using Distance Education for Skills Development</i> . Department for International Development Research series
2005	Allsop, T. <i>The Challenges of Exploring how Schools and Classrooms Work in Unfamiliar Cultural Settings</i> , in Methodological Challenges of Researching Education and Skills Development in Africa , Centre for African Studies, University of Edinburgh.
2003	Allsop, T. <i>Open and Distance Learning: Fulfilling its Potential</i> , in <i>Commonwealth Education Partnerships 2003</i> , HMSO.
2000	Allsop, T. <i>Transforming Education: Participatory Approaches for Community Empowerment</i> , in <i>Globalisation, Educational Transformation and Societies in Transition</i> , Mebrahtu et al (eds.) Symposium Books
2000	Allsop, T. <i>The Department for International Development: Knowledge Generation after the White Paper</i> , in <i>Learning from Comparing</i> , Alexander et al (eds.). Symposium Books
1997	Allsop, T. with Benson, A. <i>Mentoring for Science Teachers</i> . Open University Press
1994	Allsop, T. (with Chinese colleagues). <i>Teaching Practical Science in Middle Schools</i> . Peoples Educational Press, Beijing
1993	Allsop, T. (ed.). <i>Key Issues in Educational Development</i> . Triangle Books

1985

Allsop, T. with **Woolnough, B.** *Practical Work in Science*. Cambridge University Press

I have published over forty papers in a variety of journals, in science education, teacher education, multicultural education, international education, and have contributed many reviews to journals. I am a member of the Executive Editorial Board of the International Journal of Educational Development.