

SUMMARY CURRICULUM VITAE

Dr Colleen Fletcher

Personal Details

Full Name	Colleen Fletcher
Nationality	South African
Date of Birth	22/06/65
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Qualifications

2020	Doctorate, Education, University of Liverpool, UK
2007	MS, Education, State University of New York, Buffalo, USA
1988	Diploma of Higher Education, University of the North, South Africa
1987	BA, English and History University of the Northwest, South Africa

Professional Experience

Colleen has 23 years' experience in education in Mozambique and other Sub-Saharan countries. Most of her experience is in primary and secondary education as a teacher, administrator, curriculum coordinator and evaluator for private and public schools in several countries in Africa. However, Colleen has also worked in rural communities on implementing, monitoring and evaluating adult learning programmes. Colleen's drive and passion is to ensure that learning is contextualised and authentic while respecting and leveraging indigenous knowledge systems and learning. This has been her focus when implementing curricular and evaluating programmes. This approach is intended to facilitate equitable access to learning in some of the most challenged countries and communities.

Selected Projects

2020	Project	Marracuene women's association WASH implementation, monitoring and evaluation
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	Role	Designed and implemented a training programme for community leaders in Mozambique.
	Outputs	Programme monitoring and evaluation 6-month report.
2018	Project	Middle States Accreditation for schools and colleges (MSA) reaccreditation evaluation of the international School of Duala, Cameroon. A comprehensive evaluation of both the primary and secondary school
	Role	Team Lead on secondary school curriculum implementation and assessment, inclusive and learning support practice and student life.
	Outputs	MSA report with recommendations, commendations and matters to be addressed to ensure continued accreditation.
2016	Project	Middle States Accreditation for schools and colleges (MSA) Accreditation of the American School of Tangier, Morocco. A comprehensive evaluation of both the primary and secondary school.
	Role	Team Lead on secondary school curriculum implementation and assessment, inclusive and learning support practice and student life.
	Outputs	MSA report with recommendations, commendations and matters to be addressed.

Selected Publications & Conference Presentations

2021	Indigenous Knowledge Systems and SDG's. How can we take action responsibly? (AISA-Global Issues Service Summit, South Africa)
2021	Teaching and Learning in a 21st Century Classroom: Threats, Challenges and Opportunities (UNESA, Indonesia)
2015	What Should Learning Look Like? (World Youth Rhino Summit, South Africa)