CURRICULUM VITAE – Jasmine Howell
Consultant

PERSONAL DETAILS

Jasmine Howell
Canadian - 24/11/93
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Director of F&H Consultoria (Mozambique)
Resident in Mozambique
Languages: English (C2), Portuguese (A2)

QUALIFICATIONS

2023 M.Ed., University of British Columbia, Canada
2018 B.Ed. (Hons), University of Victoria, Canada
2013 Dip. PA, CCPA, Canada

PROFESSIONAL BIODATA

Jasmine Howell is an education, research, reporting, and project management professional with extensive experience across Southern Africa, North America, and, since 2017, Mozambique. Her M. Ed. in Adult Education and Global Change included a focus on research, data collection, and educational policy.

As Director of F&H Consultoria, a Mozambique-based educational consultancy, Jasmine has worked across public and private education sectors in roles ranging from teacher and teacher educator to researcher, program designer, implementer, and evaluator. Her monitoring and evaluation work in Sub-Saharan Africa examines how public and private entities can collaborate to create meaningful, equitable change in education—particularly for marginalized groups.

Her portfolio includes designing MEL frameworks rooted in ToC, developing equitable data collection tools, conducting interviews with diverse stakeholders, leading field teams, and managing rigorous data collation, analysis, and reporting. Jasmine's strong foundation in academic research and report writing ensures her work is informed by both national and international best practices. Coupled with extensive field experience designing and implementing programs in rural communities, Jasmine is able to deliver data-driven, contextually relevant recommendations that drive impactful educational action.

SELECTED CONSULTANCIES

Mapping the Integration of Climate Literacy into Policies, Strategies, Programs and Projects - Save the Children International: 2025 (Mozambique)

A comprehensive MEL study was carried out to analyze and map the integration of climate literacy in educational policies, frameworks, strategic plans and curriculum in Mozambique to identify gaps, challenges and opportunities to strengthen the inclusion of climate literacy across the country.

Role: Co-lead consultant (F&H): Designing MEL frameworks to measure impact on the climate literacy landscape and then mapping and analyzing key climate literacy policies, strategies, legal frameworks, materials, and programs as well as carrying out interviews with over 35 stakeholders across varied sectors using designed MEL frameworks. Using data to examine gaps and then propose actionable opportunities to strengthen the integration of climate literacy across both formal and non-formal education systems.

Outputs:

- Inception and final evaluation reports
- In-person climate literacy event where key findings were presented to key stakeholders from public and private sectors (including ministry representatives), and a working session on next steps took place
- Summary report on event and future actions

Education Directions Paper for the Embassy of Ireland: 2024 (Mozambique)

The development of the Directions paper for Education was in consultation with actors across sectors including Government, development partners, and Embassy staff and included the analysis of numerous national policy documents to map the current educational landscape in Mozambique. Based on data, recommended themes and innovative actions were outlined in order to provide a clear direction for future engagement by the Irish Embassy within Education across Mozambique.

Role: Co-lead consultant (F&H): Assessed progress against Education objectives in the Mission Strategy 2020–2024, including indicator and output achievements linked to the Education Sector Plan. Conducted a comprehensive desk review and updated sector context analysis, identifying key drivers of change. Developed strategic options for future engagement, including policy priorities, funding modalities, MEL approaches, and multilateral partnerships. Articulated a theory of change for the Education Programme and produced recommendations integrating cross-cutting issues such as gender, climate change, and human rights.

Outputs:

- Inception, draft and final evaluation report

Healthcare Baseline Report and Recommendations for Future Developments in Health - Kenmare Resources: 2024 (Mozambique)

A comprehensive study was carried out over a period of 4 months to assess existing healthcare facilities and opportunities in the Thopuitho district. The study first and foremost considered the Mozambican context and assessed opportunities for public-private partnerships in the region of healthcare. Alongside this, a comprehensive study was conducted on the needs and wants of all stakeholders in regard to health. The outcome of this study provided a roadmap for healthcare that is contextualized, based on partnerships, practical, and scalable in order to guide future healthcare actions.

Role: Lead Consultant: Developing an MEL framework to assess the current healthcare landscape. Data collection, data analysis, literature review, and stakeholder consultations to understand existing services, infrastructure, personnel, and local priorities. It included conducting a gap analysis to compare current capacity with community and stakeholder needs, followed by targeted research and interviews to identify potential partners and best practices. Based on findings, the position developed an initial roadmap of recommended actions aligned with national and international healthcare goals, fostering cross-sector collaboration, strengthening local capacity, and integrating traditional knowledge.

Outputs:

- Inception, draft and final evaluation report

Strategic Plan for the Maputo National Park Training Center – Biofund: 2024 (Mozambique)

The objective of the Strategic Development Plan was to operationalize the Training Centre and plan its use by the communities, PNAM technicians and other actors in the landscape. The strategic plan included sustainable and scalable financial and management models, partnership collaborations, and training courses and workshops to ultimately serve as a role model for other parks regionally and internationally, and which were all grounded in contextually appropriate actions. The plan began with an MEL of current programs and park engagement.

Role: Co-lead consultant (F&H): Working closely with the PNAM team to align responsibilities and future actions with organizational goals and logistics. It required gathering data from a wide range of sources, including legal frameworks, licensing authorities, ANAC, technical staff, academic institutions, conservation organizations, vocational training centers, and local communities. The position included conducting a gap analysis to assess systems, models, and capacity needs for the training center, and outlining detailed actions and models for its operationalization. This included identifying partnership opportunities, management models, income streams, tailored training programs with budgets, events and courses for diverse audiences, licensing procedures, and a security management plan. The role also involved facilitating stakeholder feedback sessions and incorporating inputs into the final report.

Outputs:

- Inception, draft and final evaluation report
- In-person event where key findings were presented to key stakeholders from public and private sectors, and a working session on next steps took place
- Summary report on event and future actions