CURRICULUM VITAE – Philip Slaboh
Consultant

PERSONAL DETAILS

Philip Perekebi Slaboh
Nigerian - 27/08/72
philipslaboh@gmail.com
Resident in Nigeria
Languages: English (C2), Ijaw (C2)

QUALIFICATIONS

2024 M.Sc. Tech. Ed, Ignatius Ajuru University of Education, Rivers State, Nigeria

2024 Certificate, Project Integrated Management and other PMP knowledge areas, Seal Sea Concept, Nigeria

2013 Certificate (GEL), EDC, Benson Idahosa University in Collaboration with Pan Africa University, Nigeria.

2009 Certificate, Governance in Oil, Gas and Mining Revenue. Ghana Institute of Management and Public Administration (GIMPA), Accra, Ghana

1999 B.Sc. Tech. Ed, River State University (Former River State University of Science and Technology), River State, Nigeria.

PROFESSIONAL BIODATA

Philip Perekebi Slaboh specialises in Project Coordination, management, assessment, and evaluation of education, youth and participatory development programmes within the Niger Delta Region, Nigeria, and beyond. He served as Deputy Director, Project Implementation, Centre for Empowerment and Sustainable Development (CESUDEV) from 2004 – 2006 and was responsible for project facilitation, planning and development in rural communities. He also worked as a Development Expert in the European Union (EU) funded intervention programme on Institutional Capacity Building and Rural Infrastructure development and management in the Niger Delta 2004 – 2020, where he was responsible for Project coordination and monitoring of its impact on beneficiaries. Currently, as a Consultant to the Education Development Trust Fund (EDTF), Bayelsa State since 2021, he has undertaken project / programme partnership coordination, monitoring and evaluation of education programmes, projects covering capacity building for teachers and education managers, WASH projects for schools, and Coding and Robotics programmes for secondary schools.

SELECTED MEL PROJECTS

Monitoring and Evaluations undertaken, which are relevant to TCE's bid for inclusion in the *SSA Regional Monitoring, Evaluation and Learning Procurement Framework,* are summarised below. Philip has coordinated and led different monitoring and evaluation projects for various organisations such as the World Bank project, the European Union Intervention programme, British Council programme in Bayelsa State and other funders.

STEP, STRIDE & SPRINT and Instructional Leadership (Nigeria): 2025

These are teachers and school leadership development programmes, offered by the British Council to develop teachers' language, pedagogical and digital skills. The programme is currently running in Bayelsa State in collaboration with the Bayelsa State Education Development Trust Fund (EDTF) in conjunction with the Teachers Training Registration and Certification Board (TTRCB), Bayelsa State. These training courses aims to bridge the knowledge gap in teachers' capacity and boost English proficiency to improve teachers' English language and classroom management skills. Philip is currently piloting the deployment of Teachers' Self-Study Learning Contracts for impact assessment and evaluation in the *STEP* programme in Bayelsa State.

Role: Coordinating Consultant on Classroom Assessment with the British Council team - key responsibility: development of assessment indicators to track progress made by teachers after the training programme, identify pre-training and learning experience, and support the British Council team and facilitators/ local Education managers for post-training impact of the *STEP, STRIDE* and *SPRINT* programmes in Bayelsa State.

Outputs : Indicators for teachers' progress and learning impacts for *STEP, STRIDE* and *SPRINT* and Instructional Leaders programmes. Beneficiaries include 450

schoolteachers and 150 school leaders from primary and secondary schools in Bayelsa State.

Quality Assurance Training Programme (Strengthening Educational Quality through Monitoring and Evaluation) (Nigeria): 2025

The *Strengthening Educational Quality through Monitoring and Evaluation* programme aims to build capacity for Quality Assurance Officers (QAOs), School Support Officers (SSOs) and Education managers in Bayelsa State, Nigeria, funded by the Education Development Trust Fund (EDTF) in collaboration with the Teachers Training Registration Certification Board (TTRCB). The programme aims to create effectiveness in the teaching workforce, supervision practices and data-driven decision making to address low teacher quality, weak supervision systems and the lack of accurate teacher data in Bayelsa State. It is also an initiative that integrates classroom observation, coaching, mentoring and digital tracking tools into a unified supervision framework supported by constructive feedback.

The programme aims to help beneficiaries and Bayelsa State MoE to institutionalise Professional Learning Communities (TLC and CLCs) in schools and clusters, promoting time-on-task accountability through teachers' attendance tracking and learner engagement monitoring. The programme uses methods that include interactive presentations and lectures, group discussions, case study analysis, role-playing and coaching simulations, hands-on demonstration of digital tracking tools, peer learning and experience sharing sessions, and guided action planning and reflection.

Role: Consultant to EDTF coordinating and planning (with the British Council Nigeria team), overseeing programme implementation with responsibility for: reviewing programme design to suit the peculiarities of Bayelsa State; and monitoring and assessment of outcomes.

Outputs: A new structured supportive classroom observation framework with a constructive feedback mechanism focused on instructional improvement. Real-time data to inform decisions on training needs, teachers deployment and school support.

Brighter Futures Project (Nigeria): 2022 -2026

The *Brighter Futures Project* is a youth driven project aimed to support the prevention of young people becoming involved in Serious Organized Crime (SOC) funded by the UK Government in collaboration with Nigerian Government, and covering four states (Bayelsa, Edo, Lagos and Zamfara). The project is focused on building resilience in vulnerable youths exposed to SOC – drug abuse and gangsterism, providing psychosocial support, mentorship and alternative pathways in areas of livelihood skills and educational support. Monitoring and tracking the target beneficiaries' progress and impact on the immediate environment and locality.

Role: State Projector Coordinator, consulting for Africa Network for Environment and Economic Justice (ANEEJ) and TAG International UK, who are implementing partners. Responsibility: coordinating and implementing design; developing tracking indicators; identifying vulnerable youths prone to serious organized crime (SOC) and carrying out psychometric evaluation using risk factor analysis to enroll youths in resilience building and providing alternative pathways to crime (e.g. skill and programme education) as SOC PREVENT; monitoring and evaluation of post-intervention cycle outcomes; tracking progress made by the target audience; and providing counselling and mentorship support throughout the project.

Outputs: Shift in mindsets and behavioural change toward involvement in SOC activities by vulnerable youths. The target audience's capacity is built to be self-reliant with a focused ability to stay on a positive pathway.