CURRICULUM VITAE – Amna Ibrahim
Consultant

PERSONAL DETAILS

Amna Ibrahim
Sudanese- 24/11/90
amnaibrahim2411@outlook.com
Consultant
Resident in Doha, Qatar
Languages: English (C2), Arabic (C2), French (B2)

QUALIFICATIONS

2024 PMQ, Association for Project Management
2022 Teacher Training Certificate, IH London
2021 CELTA, IH London
2020 MA, English Studies, Univ. of Nottingham, UK
2015 Diploma in Special Education, Cairo University, Egypt
2013 BA Hons, English & French, University of Khartoum, Sudan

PROFESSIONAL BIODATA

Amna Ibrahim is an education specialist with extensive experience in programme management, teacher education, and policy reform in fragile and conflict-affected settings. She has led large-scale teacher training initiatives, education in emergency interventions, and institutional capacity building programmes in Sudan. Her consultancy and advisory roles span bilateral agencies, INGOs, and education ministries, with a strong focus on improving teacher proficiency, advancing gender and inclusion policies, and embedding sustainable professional development frameworks. As Technical Advisor to the EU-funded EQUIP II programme with Expertise France, she coordinated training for thousands of displaced and in-service educators, oversaw gender mainstreaming strategies, and facilitated partnerships between Sudanese and regional universities. Previously, as Head of English Programmes for the British Council in Sudan, she directed portfolio management, business development, and strategic planning during crisis conditions, supporting displaced learners and developing certification frameworks for language teachers. She also managed the English for Education Systems project, collaborating with the National Centre for Curricula on curriculum and assessment reform.

SELECTED CONSULTANCIES

The consultancies below highlight Amna's expertise in programme management and teacher education in Sudan, with emphasis on large-scale training, education in emergencies, and institutional reform. Her work integrates monitoring, evaluation and learning (MEL), policy development, and quality assurance, demonstrating impact across fragile and conflict-affected contexts.

Education Quality Improvement Programme II (EQUIP II) – Expertise France: 2025

EQUIP II is an EU-funded programme supporting education quality, teacher professional development, and institutional strengthening in Sudan and neighbouring countries. The programme focused on building resilience within teacher education systems during crisis conditions, and advancing gender diversity in the teaching profession.

Role: Technical Advisor with responsibility for producing project documents (concept notes, donor performance reports, terms of references), policy and training content analysis, and leading the teacher training component across Sudan and the region. Liaised with education actors, represented Expertise France in advisory committees (EU, LEG), and supported monitoring and evaluation through progress assessments, feedback tools, and quality assurance standards.

Outputs: Organised education in emergency training for 3,000+ displaced Sudanese teachers and refugees; supervised the launch of the STEP online teacher training programme with eight modules targeting 2,000 teachers and student-teachers; coordinated research collaboration between five Sudanese universities and three regional partners; oversaw White Papers to strengthen the National Teacher Training Centre and 12 state centres; and led the production of an action plan for gender diversity in teaching, reaching 4,000 basic-level teachers.

British Council English Programmes: 2023

The British Council's English Programmes portfolio in Sudan aimed to strengthen English language teaching, improve teacher proficiency, and ensure continuity of education during conflict. With a £200k budget, the portfolio covered teacher training, policy engagement, and business development.

Role: Head of English Programmes providing technical and operational leadership. Responsibilities included staff and programme management, stakeholder engagement with education ministries and partners, financial oversight, development of monitoring and evaluation plans, and product development for teacher training.

Outputs: Adapted the EP strategy during the Sudan crisis to enable remote delivery, providing support materials for six million displaced learners and teachers; launched blended teacher training with a 25% proficiency improvement; developed certification and licensing strategies for 3,000 English language graduates in collaboration with the National Council for the Education Profession; and expanded the teachers' association membership by 50%. Secured long-term project pipelines through a three-year funding strategy.

Technical Advisor, EQUIP II – Expertise France: 2022

As part of the EU-funded EQUIP II programme, this phase *focused on systemic* reform in teacher education, institutional capacity building, and policy harmonisation across Sudan.

Role: Technical Advisor providing expertise on teacher training management, gender mainstreaming, and policy development. Produced donor reports, concept notes, and technical papers, while supervising international and national consultants in training design and delivery. Represented Expertise France in EU and LEG advisory forums, and supported programme MEL.

Outputs : Contributed to harmonisation and endorsement of two national policy documents on teacher professional standards; designed and rolled out a cascade training model for 4,000 in-service teachers and 2,000 pre-service faculty across 29 universities; supervised a team of 14 consultants in creating 19 training manuals; developed institutional strengthening programmes for the National Teacher Training Centre and the National Centre for Curricula and Educational Research; and facilitated Sudanese universities' entry into ERASMUS+ networks.

British Council English for Education Systems: 2021

This £500k project aimed to support teacher training and curriculum development in Sudan, in collaboration with the National Centre for Curricula and Education stakeholders.

Role: Project Manager responsible for full project cycle management, risk and indicator reporting, recruitment and supervision of consultants, financial compliance, and stakeholder engagement with education institutions and partners.

Outputs: Expanded teacher training to 15 states, reaching 2,500 teachers; updated the national English language curriculum framework and assessment strategy with the National Centre for Curricula; integrated education technology into training and delivery platforms; and created a project branding and communications strategy, with outputs featured in the British Council's monthly newsletter. Built project capacity by growing the team from two to six members, and successfully delivered five major project activities.